

**Kindergarten Essential Standards  
Quarter 1  
Our Magnet Theme: Environmental and Community Connections**

<b>Reading</b>	<b>Writing</b>	<b>Math</b>
<p>Students will understand that...</p> <p>There are different types of texts (fiction, non-fiction, story books, concept books, etc) and purposes for reading (enjoyment, learning, interest).</p> <p>That prior knowledge, predicting and looking at pictures helps with understanding what text is about.</p> <p>There are important concepts of print that make reading possible (relationship between spoken and printed word, front/ back of book, title/title page).</p> <p>Readers follow directionality to read (left to right, return sweep)</p> <p>Letters have sounds and these sounds together make up the words we read and write</p> <p>Students will discuss more about the role of the author and illustrator of a story and how the work they do together to make a book helps with understanding.</p>	<p>Students will understand that...</p> <ul style="list-style-type: none"> <li>● Writing is a way to put your ideas down on paper using pictures and words.</li> <li>● We can write down the words we say.</li> <li>● You can teach others by writing about a topic you know well.</li> <li>● We use letters and sounds to write words.</li> </ul> <p>The main goals of this quarter are: To help students learn that writing carries meaning and to tell cohesive, sequenced narratives, using rich oral storytelling language.</p> <p>We will help students as they write the episodes of their lives as stories and use what they have learned about letters and sounds to label many items on their pages, stretch out words to record sounds, and begin writing sentences.</p>	<p>Students will understand that...</p> <p>Compare two objects using common attributes and describe the difference.</p> <p>Describe the difference between two objects using the language "more of" or "less of."</p> <p>Sort and classify objects into categories.</p> <p>Describe the location of an object using positional words.</p> <p>Identify squares, circles, triangles, rectangles, and hexagons, by name in the environment.</p> <p>Count to 20 using the correct number sequence.</p> <p>Count forward from a given number</p> <p>Write numbers to 10 (in isolation). Write numbers to 10 to represent a quantity (application).</p> <p>Count objects (to 10) using one-to-one. Tell the last number counted to answer "How many?")</p> <p>Subitize a set of objects (up to five).</p>
<b>Science</b>	<b>Social Studies</b>	<b>Social/Emotional (character education)</b>
<p><b><u>Matter, Properties and Change</u></b></p> <ul style="list-style-type: none"> <li>● Understand how objects are described based on their physical properties and how they are used.</li> <li>● Classify and sort objects by observable physical properties (including size, color, shape, texture, weight, and flexibility).</li> <li>● Compare the observable physical properties of different kinds of materials (clay, wood, cloth, paper, etc.) from which objects are made and how they are used.</li> </ul>	<p style="text-align: center;"><b><u>"I Am a Citizen"</u></b></p> <ul style="list-style-type: none"> <li>● Students will understand that working together is important for a community to work together.</li> <li>● Students will understand characteristics of good citizens.</li> <li>● Students will understand why rules are important.</li> </ul>	<p><b>September</b> (K-5) Introducing the School Counselor</p> <p><b>October</b> (K-2) Kindness</p>

